

*ḥsəl̥xciñ*

***TPR 1***

**Teachers' Manual**

**by Sarah Peterson**

with Tish Elkink and  
Christopher Parkin

**Second Edition, version 3**

## **Notes**

This work is inspired by and based on a similar book developed to teach Shushwap language and made available during the language training sessions at Chief Atam School in the summer of 2004. The ḥsyilxcn̓ / ḥsə́lxciń (Colville-Okanagan Salish) version was translated by Sarah Peterson and transcribed by Sarah and by Tish Elkink, both of the Lower Similkameen Indian Band of south central British Columbia. The vocabulary and phrases were recorded and put on CD during the fall of 2004 by Sarah Peterson and Christopher Parkin.

Sarah and Tish first used the ḥsə́lxciń version to teach the language to kindergarten and grade 1 students at the Lower Similkameen band school, ḥtam̊łqñ s̊mam̊áya?tn̓ during the 2004-05 school year. During the 2005-06 school year, Tish again used this curriculum for kindergarten and grade 1, with refinements and modifications.

In the second half of 2006, Sarah and Christopher made a major update to the work for the second edition. Sarah revised and redacted vocabulary and usage, and Christopher reworked the organization and structure of the material, expanding it from nine units to ten, redistributing vocabulary accordingly. New clip art was assembled and created by Christopher. Final corrections to the text were made in December of 2008.

For version 3 of the second addition, Christopher Parkin completed revised spellings throughout.

The authors recognize and thank the Shushwap people who inspired this ḥsə́lxciń / ḥsyilxcn̓ version. We also apologize for the corrections not yet made in the text and audio. We look forward to making a further revised and corrected version in the future.

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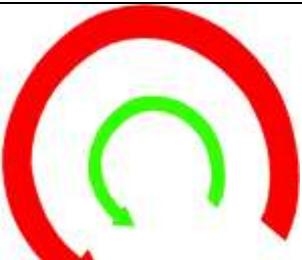
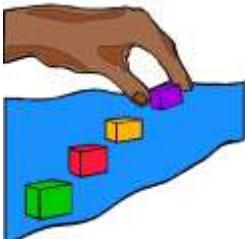
# *N̄səlxciñ TPR 1: Colville-Okanagan TPR*

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# ḥ̓sə́lxciń TPR 1, Unit 1: Classroom Objects

## Unit 1 Actions:

			
 ?aχ̓lm̓ncút̓x turn around	 ɬ̓tpm̓ncut̓x jump	 qic̓lx̓ex run	 n̓wiwpx back up
 č̓aq̓wnt̓ point	 tqant̓ touch	 kʷint̓ take	 utánt̓ put
 k̓tl̓qyant̓ draw			

## Unit 1 Objects:

			
latáp table	sñkłmutñ chair	čikʷsxñ lamp	s̥liip floor
			
kłñkłmip door	n̥x̥lsñalxʷtñ window	łəpmiñ pencil	q̥y̥miñ paper
			
qayíkstñ chalk	n̥txʷtxʷlaqs crayons	tq̥yalqʷtñ chalkboard	

## Other:

		i?	kí
ňaxt fast	k̥eka?lí?	the	to
			
i on	k̥m̥ləniwt next to		

## Unit 1 - Lesson 1

### 1. New words:

Action	Object	Other
tiłxəx	stand up	
mutx	sit down	
xʷistx	walk	
ƛlapx	stop	
?aχimncútł	turn around	

### 2. Sample Commands:

- tiłxəx, mutx, tiłxəx  
stand up, sit down, stand up
- tiłxəx, xʷistx, ƛlapx, xʷistx, ƛlapx  
stand up, walk, stop, walk, stop
- tiłxəx, xʷistx, ƛlapx, mutx  
stand up, walk, stop, sit down
- tiłxəx, ?aχimncútł, ƛlapx, ?aχimncútł, mutx  
stand up, turn, stop, turn, sit down

## Unit 1 - Lesson 2

1. Review: use pictures from previous lessons to review

2. New words:

Action	Object	Other
Ɂə́tpm̓ncutx jump		ɬáxt fast
qicíxəx run		Kéka?lí? slow

3. Sample Commands:

- tiłxəx, Kéka?lí? xʷistx, ɬlapx, Kéka?lí? xʷistx, ɬlapx, ?aχ̓lm̓ncúttx  
stand up, walk slowly, stop, walk slowly, stop, turn
- tiłxəx, Kéka?lí? mutx, ɬáxt tiłxəx, mutx  
stand up, sit down slowly, stand up fast, sit down
- tiłxəx, ɬáxt xʷist, ɬlapx, Kéka?lí? ?aχ̓lm̓ncúttx  
stand up, walk fast, stop, turn slowly
- tiłxəx, xʷistx, ɬlapx, Ɂə́tpm̓ncutx, ɬáxt xʷistx, ɬlapx  
stand up, walk, stop, jump, walk fast, stop
- tiłxəx, Ɂə́tpm̓ncutx, Kéka?lí? xʷistx, ɬlapx, ?aχ̓lm̓ncúttx, xʷistx  
stand up, jump, walk slowly, stop, turn, walk
- tiłxəx, qicíxəx, ɬlapx, qicíxəx, ɬlapx  
stand up, run, stop, run, stop

## Unit 1 - Lesson 3

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
ńwíwp̤x	backup	

3. Sample Commands:

- Ɂə́ka?lí? tiłxəx, xʷistx, ɬlapx, Ɂə́ka?lí? ?aχímncút̤x  
stand up slowly, walk, stop, turn slowly
- tiłxəx, ɬaχt̤ mutx, tiłxəx, qicíxəx, ɬlapx, ɬə́tpm̤ncutx  
stand up, sit down fast, stand up, run, stop, jump
- tiłxəx, xʷistx, ɬlapx, ńwíwp̤x, ɬlapx, ńwíwp̤x, ɬlapx  
stand up, walk, go backwards, stop, go backwards, stop

## Unit 1 - Lesson 4

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
čaq'wnt point	latáp table sńkłmutn chair	i? the kí to

3. Sample Commands:

- tiłxəx, ḥaxt xʷistx, ḥlapx, xʷistx, ḥlapx, ḥwiwpx  
stand up, walk fast, stop, walk, stop, go backwards, stop
- tiłxəx, mutx, tiłxəx, čaq'wnt, ḥlapx  
stand up, sit down, stand up, point, stop
- čaq'wnt, ḥlapx, tiłxəx, čaq'wnt i? latáp, ḥlapx  
point, stop, stand up, point to the table, stop
- čaq'wnt i? latáp, ḥlapx, ḥaxt tiłxəx, čaq'wnt i? latáp, ḥlapx  
point to the table, stop, stand up fast, point to the table, stop
- tiłxəx, ḥaxt xʷist, ḥlapx, čaq'wnt i? sńkłmutn, ḥlapx  
stand up, walk fast, stop, point to the chair, stop
- tiłxəx, ḥełpmńcutx, ?aximńcútx, ḥaxt xʷist, ḥlapx, qicłxəx  
stand up, jump, turn, turn, walk fast, stop, run

4. Other Commands:

- qicłxəx ḥaxt ḥwiwpx kí sńkłmutn, qicłxəx ḥwiwpx ḥaxt kí latáp  
run fast backwards to the chair, run fast backwards to the table
- ḥaxt xʷistx kí latáp, ḥełpmńcutx, qicłxəx kí sńkłmutn  
walk fast to the table, run slow to the chair

## Unit 1 - Lesson 5

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
	čikʷsxn̥ light sxlip floor	

3. Sample Commands:

- kəka?lí? tiłxəx, xʷistx, ḥlapx, qicíxəx, ḥlapx, n̥wiwpx, ḥlapx  
stand up slowly, walk, stop, run, stop, go backwards, stop
- tiłxəx, čaqʷnt i? sn̥kłmutn̥, čaqʷnt i? latáp, ḥlapx  
stand up, point to the chair, point to the table, stop
- ḥaxt tiłxəx, ḥaxt mutx, kəka?lí? ?ažlm̥ncútx, čaqʷnt i? latáp, ḥlapx  
stand up fast, sit down fast, turn slowly, point to the table, stop
- tiłxəx, čaqʷnt i? čikʷsxn̥, ḥlapx  
stand up, point to the light, stop
- čaqʷnt i? sxlip, ḥlapx, tiłxəx, čaqʷnt i? sxlip  
point to the floor, stop, stand up, point to the floor

4. Other Commands:

- kəka?lí čaqʷnt i? sxlip, ḥaxt čaqʷnt i? čikʷsxn̥  
point slowly to the floor, point quickly to the light
- ḥaxt xʷistx kí latáp, kəka?lí? qicíxəx kí sn̥kłmutn̥  
walk fast to the table, run slow to the chair

## Unit 1 - Lesson 6

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
tqaṇt touch	kłñkñmip door ńxlsñałxwtn window	

3. Sample Commands:

- tiłxəx, łaxt xʷist, łałapx, kəka?lí ?a\$xmlncútx, čaqʷnt i? kłñkñmip  
stand up, walk fast, stop, turn slowly, point to the door
- tiłxəx, mutx, čaqʷnt i? ńxlsñałxwtn  
stand up, sit down, point to the window
- tiłxəx, čaqʷnt i? kłñkñmip, čaqʷnt i? ńxlsñałxwtn, ?a\$xmlncútx  
stand up, point to the door, point to the window, turn
- tqaṇt i? latáp, xʷistx, łałapx, tqaṇt i? sňkłmutn  
touch the table, walk, stop, touch the chair
- čaqʷnt i? kłñkñmip, tqaṇt i? kłñkñmip  
point to the door, touch the door
- tiłxəx, xʷistx, łałapx, tqaṇt i? ńxlsñałxwtn, čaqʷnt i? ńxlsñałxwtn  
stand up, walk, stop, touch the window, point to the window

4. Other Commands:

- tqaṇt i? čiķʷsxn, tqaṇt i? sňlilp  
touch the light, touch the floor
- ɬətpm̄ncutx kí kłñkñmip, ɬətpm̄ncutx kí ńxlsñałxwtn  
jump to the door, jump to the window

## Unit 1 - Lesson 7

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
kʷiṇt take	ɬəpmiṇ pencil	i on
utáṇt put	q̥ymin paper	k̥m̥ləniwt next to

3. Sample Commands:

- ḥa᷇t ti᷇xəx, xʷistx, ḥlapx, ḥwi᷇px, ḥlapx  
stand up fast, walk, stop, go backwards, stop
- ćaqʷṇt i? sňkłmutn, ti᷇xəx, ćaqʷṇt i? čikʷsxn, ḥlapx  
point to the chair, stand up, point to the lights, stop
- tqaṇt i? k̥lňkmp, ćaqʷṇt i? sňliip, tqaṇt i? sňkłmutn  
touch the door, point to the floor, touch the chair
- kʷiṇt i? sňkłmutn, utáṇt i? sňkłmutn i sňliip  
take the chair, put the chair on the floor
- kʷiṇt i? latáp, utáṇt i? latáp i sňliip  
take the table, put the table on the floor
- tqaṇt i? ɬəpmiṇ, kʷiṇt i? ɬəpmiṇ, utáṇt i? ɬəpmiṇ i sňkłmutn  
touch the pencil, take the pencil, put the pencil on the chair
- ćaqʷṇt i? q̥ymin, tqaṇt i? q̥ymin, utáṇt i? q̥ymin i latáp  
point to the paper, touch the paper, put the paper on the table

4. Other Commands:

- utáṇt i? q̥ymin i čikʷsxn, kʷiṇt i? ɬəpmiṇ, mutx k̥m̥ləniwts i? ɬəpmiṇ  
put the paper on the light, take the pencil, sit next to the pencil
- mutx k̥m̥ləniwts i? ɬəpmiṇ, utáṇt i? q̥ayíkstn i čikʷsxn  
sit next to the pencil, put the pen on the light

## Unit 1 - Lesson 8

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
kłq'yañt draw	qa'yíkstn' chalk ńtx'wtx'wlaqs crayons tq'yalq'wtn' chalkboard	

3. Sample Commands:

- tq'ant i? qa'yíkstn', caqw'nt i? qa'yíkstn'  
touch the chalk, point to the chalk
- kw'int i? ńtx'wtx'wlaqs, utáñt i? ńtx'wtx'wlaqs i latáp  
take the crayons, put the crayons on the table
- caqw'nt i? tq'yalq'wtn', tq'ant i? tq'yalq'wtn'  
point to the chalkboard, touch the chalkboard
- kłq'yañt i? latáp i tq'yalq'wtn', kłq'yañt i? n̥x̥ls̥sałx'wtn' i q'ymiñ  
draw a table on the chalkboard, draw a window on the paper

4. Other Commands:

- kłetpmína?ńt i? ńtx'wtx'wlaqs, kłetpmína?ńt i? qa'yíkstn'  
jump on the crayons, jump on the chalk
- kłq'yañt i sňkłmutn', kłq'yañt i? latáp i sňliip  
draw on the chair, draw a table on the floor

# ḥ̓sə́lxciń TPR 1, Unit 2: Clothes and Body Parts

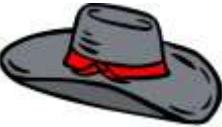
## Unit 2 Actions:

			
kʷu? ḡacx̓mtúłt show to me	kʷλaṇt take off	l̓aṇt put on	kʷumṇt put away

## Unit 2 Objects:

			
sxiłxṇ pants	laṣmíst shirt	łəłaxʷ dress	ḥ̓sísu?xṇ socks

			
qʷacqṇ hat	smałkʷíkst mittens	lkapú coat	kilx hand

			
kíkilx hands	sču?xán foot	sču?ču?xán feet	tína? ear

			
tnína? ears	splimčn mouth	čásyaqn head	qəpqintn hair

## Unit 2 Other:

			
kí to	uł and	a(ñ)- your	qʷſay blue
			
piq White	kʷri?	kʷil	sílxʷa? big
			
kʷəkʷyúma? little	kļixʷút under	tqiltk on top of	

## Unit 2 - Lesson 1

1. Review: use pictures from previous lessons to review

2. New words:

Action	Object	Other
kʷu? show to ńac̓x̓mtúłt me	sxiłxṇ pants lasmíst shirt łəłaxʷ dress	kí to

3. Sample Commands:

- tiłxəx, qic̓lxəx kí kłn̓kmp, łlapx, čaqʷnt i? n̓xlsńałxʷtn stand up, run to the door, stop, point to the window
- xʷistx kí latáp, tqaṇt i? latáp, qic̓lxəx n̓wiwpx walk to the table, touch the table, run backwards
- čaqʷnt i? lasmíst, kʷint i? lasmíst, utáṇt i? lasmíst point to the shirt, take the shirt, put the shirt down
- tqaṇt i? sxiłxṇ, kʷint i? sxiłxṇ, utáṇt i? sxiłxṇ touch the pants, take the pants, put the pants down
- čaqʷnt i? łəłaxʷ, tqaṇt i? łəłaxʷ, kámtína?nt i? łəłaxʷ point to the dress, touch the dress, sit on the dress
- kʷu? ńac̓x̓mtúłt i? łəłaxʷ, kʷu? ńac̓x̓mtúłt i? lasmíst, kʷu? ńac̓x̓mtúłt i? sxiłxṇ show me the dress, show me the shirt, show me the pants

4. Other Commands:

- utáṇt i? sxiłxṇ i kłn̓kmp, utáṇt i? lasmíst i kłn̓kmp put the pants on the door, put the shirt on the door
- kʷu? ńac̓x̓mtúłt i? łəłaxʷ i kłn̓kmp, kʷu? ńac̓x̓mtúłt i? lasmíst i kłn̓kmp show me the dress on the door, show me the shirt on the door

## Unit 2 - Lesson 2

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
kʷλaṇt	take off nsisu?xṇ	socks
l̥aṇt	put on qʷacqṇ	hat

3. Sample Commands:

- xʷistx k̥i nsisu?xṇ, čaqʷṇt i? nsisu?xṇ  
walk to the socks, point to the socks
- qic̥ixəx k̥i qʷacqṇ, ḥlapx, tqaṇt i? qʷacqṇ  
run to the hat, stop, touch the hat
- n̥wiwpx xʷistx k̥i lasmíst, l̥aṇt i? lasmíst  
walk backwards to the coat, put the coat on

4. Other Commands:

- utáṇt i? nsisu?xṇ i ḥx̥ls̥aļxʷtṇ, utáṇt i? qʷacqṇ i ḥx̥ls̥aļxʷtṇ  
put the socks on the window, put the hat on the window
- ckʷint i? qʷacqṇ t̥i ḥx̥ls̥aļxʷtṇ uł utáṇt i? nsisu?xṇ  
take the hat off the window and put them on the socks

## Unit 2 - Lesson 3

1. Review: use pictures from previous lessons to review

2. New words:

Action	Object	Other
čam̓tinaʔnt to sit on	smałkʷíkst mittens lkapú coat	a(n)- your

3. Sample Commands:

- kwu? ūac̓x̓mtúłt asmałkʷíkst, l̓an̓t i? smałkʷíkst, kʷλan̓t i? smałkʷíkst  
show me the mittens, put the mittens on, take the mittens off
- l̓an̓t aňqʷácqñ uł asmałkʷíkst  
put on the hat and the mittens
- čaqʷnt i? n̓sísu?xñ uł i? lkapú  
point to the socks and the coat
- tqaňt asx̓l̓xñ, čaqʷnt aňsísu?xñ, l̓an̓t aňlkapú  
touch your pants, point to your socks, put on your coat
- čam̓tinaʔnt asmałkʷíkst, čam̓tinaʔnt aňlkapú  
sit on your mittens, sit on your coat

4. Other Commands:

- utáňt i? smałkʷíkst iš s̓xliip, čam̓tinaʔnt i? smałkʷíkst  
put the mittens on the floor, sit on the mittens
- xʷistx kí kłn̓kmp, ckʷint i? lkapú, utáňt i? lkapú iš asňkłmútñ  
walk to the door, take the coat, put the coat on your chair

## Unit 2 - Lesson 4

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
kʷumṇt put away		qʷay blue piq white kʷri? yellow kʷil red

3. Sample Commands:

- čaqʷnt i? kʷil təłaxʷ uł kʷri? ḥsísu?xṇ  
point to the red dress and yellow socks
- tqan̄t i? qʷay sxiłxṇ uł čaqʷnt i? kʷri? qʷacqṇ  
touch the blue pants and point to the yellow hat
- kʷumṇt i? kʷil lasmíst, kʷumṇt i? qʷay lkapú  
put away the red shirt, put away the blue coat
- ḥaṇt i? piq ḥsísu?xṇ, kʷhaṇt i? piq ḥsísu?xṇ, kʷumṇt i? piq ḥsísu?xṇ  
put on the white socks, take off the white socks, put away the white socks

4. Other Commands:

- utáṇt i? qʷay ḥsísu?xṇ i ḥxísłałxʷtn̄  
put the blue socks on the window
- kʷu? ḥačx̄mtúłt ańsísu?xṇ, tqan̄t ańsísu?xṇ uł təłpm̄ncutx  
show me your socks, touch your socks and jump

## Unit 2 - Lesson 5

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
kłəxʷpaṇt hang up		sílxʷa? big kʷəkʷyúma? little

3. Sample Commands:

- kʷu? ḡac̓x̓mtúłt i? qʷñay' lkapú, kłəxʷpaṇt i? kʷił lkapú  
show me the blue coat, hang up the red coat
- l̄an̄t i? kʷəkʷyúma? kʷił lkapú, kʷλan̄t i? kʷəkʷyúma? lkapú, kłəxʷpaṇt i? kʷəkʷyúma? lkapú  
put on the little coat, take off the little coat, hang up the little coat
- kłəxʷpaṇt i? qʷacqñ, čaqʷṇt i? sílxʷa? sxiłxṇ  
hang up the hat, point to the big pants
- kłəxʷpaṇt i? sílxʷa? kʷri? lasmíst, l̄an̄t i? kʷəkʷyúma? qʷñay' n̄sísu?xṇ  
hang up the big yellow shirt, put on the little blue socks
- čaqʷṇt i? sílxʷa? qʷacqñ, tqaṇt i? kʷəkʷyúma? qʷacqñ  
point to the big hat, touch the little hat
- kʷu? ḡac̓x̓mtúłt i? kʷəkʷyúma? lasmíst, kʷu? ḡac̓x̓mtúłt i? sílxʷa? lkapú  
show me the little shirt, show me the big coat

4. Other Commands:

- kłəxʷpaṇt ańsísu?xṇ i latáp  
hang your socks on the table
- ḥətpm̄ncutx i n̄sísu?xṇ  
jump on the socks

## Unit 2 - Lesson 6

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
?úlusṇt gather		kłixʷút under tqiltk on top of

3. Sample Commands:

- kʷiṇt i? ῥsísu?xṇ, utáṇt i? nsísu?xn kłixʷút i? ī latáp  
take the socks, put the socks under the table
- utáṇt i? lasmíst ī tqiltk ī latáp  
put the shirt on top of the table
- ?úlusṇt i? lasmíst, qʷacqṇ uł smałkʷíkst, utáṇt i? lasmíst, qʷacqṇ uł smałkʷíkst ī tqiltks i? sílxʷa? sňkłmutṇ  
gather the shirt, hat and mittens, put the shirt, hat and mittens on top of the big chair

4. Other Commands:

- ?úlusṇt i? ῥsísu?xṇ uł kłəxʷpaṇt ī ῥxísňaļxʷtn  
gather the socks and hang them on the window
- ?úlusṇt i? sílxʷa? ḱěpmiń uł utáṇt kłixʷút ī aňlasmíst  
gather the big pencils and put them under your shirt

## Unit 2 - Lesson 7

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
miñnt mñmiñnt	rub rub	kilx hand kíkilx hands scu?xán foot scu?cu?xán feet tína? ear tñtína? ears

### 3. Sample Commands:

- miñnt añkílx, mñmiñnt añklklílx  
rub your hand, rub your hands
- tqañt ascu?xán, tqañt ascu?cu?xán  
touch your foot, rub your feet
- caq'ñt añtína?, caq'ñt añtñtína?  
point to your eat, point to your ears
- tqañt añkílx uł añtína?  
touch your hand and your ear
- caq'ñt ascu?cu?xán, tqañt ascu?cu?xán, mñmiñnt ascu?cu?xán  
point to your feet, touch your feet, rub your feet

### 4. Other Commands:

- utáñt i? smal'k'wíkst i? ascu?xán, utáñt i? smal'k'wíkst i? añtína?  
put the mittens on your foot, put the mitten on your ear
- miñnt klixwút i? asñkñmúth, miñnt klixwút i? isñkñmutn  
rub under your chair, rub under the big chair, rub under the little chair

## Unit 2 - Lesson 8

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
	splímcn̨ mouth	
	čásyáqn̨ head	
	qəpqíntn̨ hair	

3. Sample Commands:

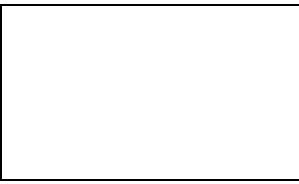
- čaqw̨nt asplímcn̨, tqánt ańcásyáqn̨, čaqw̨nt ańqəpqíntn̨  
point to your mouth, touch your head, point to your hair
- tqánt asplímcn̨, kʷu? ūačx̨mtúlt ańqəpqíntn̨, mińnt ańcásyáqn̨  
touch your mouth, show me your hair, rub your head

4. Other Commands:

- utáńt i? ńsísu?xň i ańcásyáqn̨, kʷint i? ńsísu?xň tľ ańcásyáqn̨  
put the socks on your head, take the socks off of your head
- utáńt ańkílx i asplímcn̨, utáńt ańkílx i ascu?xán̨, utáńt ańqəpqíntn̨ i asplímcn̨  
put your hand on your mouth, put your foot on your mouth, put your hair on your mouth

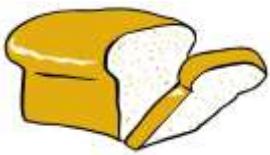
# ̓nsəl̓xcin̓ TPR 1, Unit 3: Food and Dishes

## Unit 3 Actions:

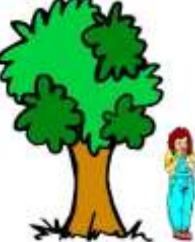
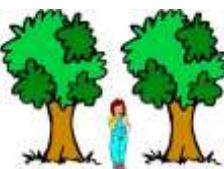
			
c̓qm̓int throw something	xʷic̓lt give	?iɬnt eat	niɬnt cut
			
k̓sawm̓ / k̓saʔm̓ pray	n̓cxʷant pour (liquid)	c̓xʷmiṇt spill	siws̓nt drink

## Unit 3 Objects:

			
lasyát plate	n̓kək̓sap bowl	yirkʷqín̓ cup	qaqxʷłx fish
			
s̓liqʷ <sup>w</sup> meat	patáq potato	s̓lučʷm̓ carrot	apl / lipám̓ apple

			
lkalát bread	s?iłn food	siwłkʷ water	ničmn̄ knife

## Unit 3 Other:

axá? ɬə this			
ńčsap empty			na?ł and / with

## Unit 3 - Lesson 1

1. Review: use pictures from previous lessons to review

2. New words:

Action	Object	Other
čqmínt throw something	lasyát plate ńkək'ap bowl yirkʷqín cup	axá? tə this xʷ?it lots / many

3. Sample Commands:

- axá? tə lasyát, axá? tə lasyát, axá? tə lasyát  
this is a plate, this is a big plate, this is a little plate
- kʷiṇt i? lasyát, kʷu? xʷic̓lt i? lasyát, kʷiṇt i? lasyát, utáṇt i? lasyát i latáp  
take the plate, give me the plate, take the plate, put the plate on the table
- axá? tə ńkək'ap, axá? tə sílxʷa? ńkək'ap, axá? tə kʷəkʷyúma? ńkək'ap  
this is a bowl, this is a big bowl, this is a small bowl
- axá? tə kʷri? yirkʷqín, axá? tə qʷay yirkʷqín, axá? tə kʷil yirkʷqín  
this is a yellow cup, this is a blue cup, this is a red cup
- kʷu? xʷic̓lt xʷ?it i? lasyát, kʷu? xʷic̓lt xʷ?it i? yirkʷqín  
give me lots of plates, give me lots of cups
- ?úlusṇt i? xʷ?it lasyát, ?úlusṇt i? xʷ?it yirkʷqín  
gather lots of plates, gather lots of cups
- čqmínt i? lasyát, čqmínt i? ńkək'ap, kamtína?ṇt i? ńkək'ap  
throw the plate, throw the bowl, sit on the bowl
- ?úlusṇt i? xʷ?it i? yirkʷqín uł čqmínt i latáp  
take the cups, throw the cups on the table, point to the cups

4. Other Commands:

- utáṇt i? yirkʷqín i ańčásyaqn, utáṇt i? lasyát i ascu?xán

- put the cup on your head, put the plate on your foot
- utáňt xʷ?it i? lasyát í asču?xáň, utáňt i? ḥkək̓sap í aňčásýaqň  
put lots of plates on your feet, put a bowl on your head

## Unit 3 - Lesson 2

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
xʷic̓łt give	ƛ̕kwpcin̓n nikm̓n łum̓n	fork knife spoon

3. Sample Commands:

- kʷu? xʷic̓łt i? ƛ̕kwpcin̓n, kʷu? xʷic̓łt i? nikm̓n, kʷu? xʷic̓łt i? łum̓n  
give me the fork, give me the knife, give me the spoon
- axá? i? łum̓n, kʷińt i? łum̓n, xʷic̓łt i? łum̓n kí Susán  
here is the spoon, take the spoon, give the spoon to Susan
- xʷic̓łt i? nikm̓n kí Susán, xʷic̓łt i? lasyát kí Pit  
give the knife to Susan, give the plate to Pete
- kʷińt i? ƛ̕kwpcin̓n uł utáńt i? ƛ̕kwpcin̓n i k̕mləniwts i? latáp  
take the fork and put the fork beside the plate
- utáńt i? yirkʷqín i k̕mləniwts i? ƛ̕kwpcin̓n  
put the cup beside the fork
- kʷińt i? łum̓n, utáńt i? łum̓n i k̕mləniwts i? nikm̓n  
take the spoon, put the spoon beside the knife

4. Other Commands:

- utáńt i? ƛ̕kwpcin̓n i ańtina?, utáńt i? łum̓n i ańcásyaqn  
put the fork on your ear, put the spoon on your head
- xʷic̓łt i? ƛ̕kwpcin̓n kí nikm̓n, xʷic̓łt i? łum̓n kí ƛ̕kwpcin̓n  
give the fork to the knife, give the spoon to the fork

## Unit 3 - Lesson 3

1. Review: use pictures from previous lessons to review

2. New words:

Action	Object	Other			
?iɬnt niɬnt	eat cut	qaqxwíx sliqw patáq	fish meat potato	ńqa?míws	between

3. Sample Commands:

- axá? i? qaqxwíx, axá? xʷ?it i? qaqxwíx  
here it fish, here is lots of fish
- čaqw̓nt i? sliqw, utánt i? sliqw i lasyát, niɬnt i? sliqw  
point to the meat, put the meat on the plate, cut the meat
- kʷu? xʷic̓lt i? patáq, ?iɬnt i? patáq, ?iɬnt xʷ?it i? patáq  
give me the potato, take the potato, eat the potato, eat lots of potatoes
- utánt i? qaqxwíx i lasyát, utánt i? sliq i lasyát, utánt i? ɬumn i ńqa?míws i? qaqxwíx na?l sliqw  
put the fish on the plate, put the meat on the plate, put he potato between the meat and the fish
- niɬnt i? qaqxwíx, niɬnt i? patáq, niɬnt i? sliqw  
cut the fish, cut the potato, cut the meat

4. Other Commands:

- utánt i? qaqxwíx ńqa?míws ascu?cu?xán, utánt i? patáq ńqa?míws ascu?cu?xán  
put the fish between your feet, put the potato between your feet
- utánt i? sliqw ńqa?míws ascu?cu?xán uł xʷist, utánt i? patáq ńqa?míws ascu?cu?xán uł xʷistx  
put the meat between your feet and walk, put the potato between your feet and walk

## Unit 3 - Lesson 4

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
k̓a?m̓	pray	s̓lu?k̓w̓m̓
k̓awm̓	pray	carrot apl
		apple lkalát
		bread s?i?n̓
		food

3. Sample Commands:

- ti?xəx, mutx, k̓awm̓, ti?xəx, xʷistx k̓i latáp, k̓awm̓  
stand up, walk to the table, sit down, pray
- kʷu? xʷic̓łt t s̓lu?k̓w̓m̓, kʷu? xʷic̓łt t apls, kʷu? xʷic̓łt t xʷ?it t lkalát  
give me the carrot, give me the apple, give me lots of bread
- čaqʷṇt i? s̓lu?k̓w̓m̓, čaqʷṇt i? apl, čaqʷṇt i? lkalát, k̓awm̓  
point to the the carrot, point to the apple, point to he bread, pray
- utá?nt i? s?i?n̓ i latáp, utá?nt i? lkalát i k̓m̓ləniw̓ts i? lasyát  
put the food on the table, put the bread beside the plate
- xʷistx k̓i latáp, k̓awm̓, ni?n̓t i? lkalát, mutx  
walk to the table, pray, cut the bread, sit down

4. Other Commands:

- utá?nt i? s̓lu?k̓w̓m̓ i ančásyaqṇ, k̓awm̓, utá?nt i? n̓sísu?xṇ i ančikílx  
put the carrot on your head, pray, put the socks on your hands
- utá?nt i? apl i ančásyaqṇ, k̓awm̓, utá?nt i? lkalát i ančina?  
put the apple on your head, pray, put the bread on your ear

## Unit 3 - Lesson 5

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
ńćxʷaṇt	pour it	siwłkʷ
ćxʷmiṇt	spill it	water
siwsṇt	drink it	

3. Sample Commands:

- ńćxʷaṇt i? siwłkʷ i yirkʷqín, ńćxʷaṇt i? siwłkʷ i latáp  
pour the water in the cup, pour the water on the table
- ćaḳʷṇt i? siwłkʷ, siwsṇt i? siwłkʷ  
point to the water, drink the water
- utáṇt i? siwłkʷ kŕmləniwts i? kŕnkimp, utáṇt i? siwłkʷ i ańcásyaqn, ćxʷmiṇt i? siwłkʷ i sxlilp  
put the water beside the door, put the water on your head, spill the water on the floor
- ćxʷmiṇt i? siwłkʷ i ańkílx, ćxʷmiṇt i? siwłkʷ i ascu?xán  
spill the water on your hand, spill the water on your foot
- xʷistx kí latáp, kńawmń, siwsṇt i? siłkʷ  
walk to the table, pray, drink the water

4. Other Commands:

- ćxʷmiṇt i? siwłkʷ i ańcásyaqn, ćxʷmiṇt i? siwłkʷ i ańtína?  
pour the water on your head, pour the water on your ear
- utáṇt i? siwłkʷ nqá?míws ascu?cu?xán, siwsṇt i? siwłkʷ  
put the water between your feet, drink the water

## Unit 3 - Lesson 6

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
		ńćsap empty q̄wičt full

3. Sample Commands:

- axá? yirkʷqín ńćsap, axá? yirkʷqín q̄wičt, kʷiňt i? ńćsap i? ńćsap i? yirkʷqín  
this cup is empty, this cup is full, take the empty cup
- čaqʷňt i? ńćsap i? yiķʷqín, tqanť i? q̄wičt yirkʷqín  
point to the empty cup, touch the full cup
- siwstx tî ńćsap yirkʷqín, utáňt i? q̄wičt yirkʷqín i ańčásyáqň, siwstx tî q̄wičt yirkʷqín  
drink from the empty cup, put the full cup on your head, drink from the full cup
- utáňt i? ńćsap yirkʷqín i latáp  
put the empty cup on the table

4. Other Commands:

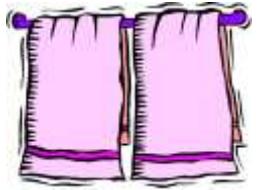
- utáňt i? q̄wičt yirkʷqín i ańčásyáqň  
put the full cup on your head
- utáňt i? ńćsap yirkʷqín kłixʷút ańlasmíst  
put the empty cup under your shirt

# ḥsə́lxciń TPR 1, Unit 4: House and Daily Routine

## Unit 4 Actions:

			
Kłñkʷłipńt i? Kłñkmp open the door	Kłñxnipńt i? Kłñkmp close the door	kćawíwkstx wash hands	kłśant i? siwłkʷ turn on the water
			
Kłñxnipńt i? siwłkʷ turn off the water	?ap?ípkstx dry hands	nćwcíwix brush teeth	txant comb hair

## Unit 4 Objects:

			
nń?ácqatń bathroom	nń?ácqatń toilet	nńkćawíwstń sink	nń?ippstń toilet paper
			
?ipstń towel	kćawíwstń soap	nćwcíwistń toothbrush	satńáytmń teeth

			
taȳtm̓n tooth	čačx̓ncút̓n mirror	stxmiň comb	

## Unit 4 Other:

			
t?ap dirty	čaw̓ clean	čat̓ wet	čaw̓ dry
i(ñ)- my			

## Unit 4 - Lesson 1

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
kłñk'włipńt i? kłñkmip	open the door	sñ?ácqa?tń bathroom
kłñxñipńt i? kłñkmip	close the door	ń?ácqa?tń toilet ńk'cawíwstń sink ń?ippstń toilet paper

### 3. Sample Commands:

- caq'wńt i? kłñkmip, x'wistx kí kłñkmip, kłñk'włipńt i? kłñkmip, kłñxñipńt i? kłñkmip  
point to the door, walk to the door, open the door, close the door
- kłñk'włipńt i? kłñkmip, kłñxñipńt i? kłñkmip, kłñk'włipńt i? kłñkmip  
open the door, close the door, open the door
- x'wistx kí sñ?ácqa?tń, kłñk'włipńt i? kłñkmip, kłñxñipńt i? kłñkmip  
walk to the bathroom, open the door, close the door
- caq'wńt i? ńk'cawíwstń, caq'wńt i? ń?ácqa?tń, caq'wńt i? ń?ippstń, k'w'u? x'wic'łt  
i? ń?ippstń  
point to the sink, point to the toilet, point to the toilet paper, give me the  
toilet paper

### 4. Other Commands:

- kłñxñipńt i? kłñkmip i ascu?xán, kłñxñipńt i? kłñkmip i ańkílx  
close the door on your foot, close the door on your hand
- utáńt i? ń?ippstń i ańcásyaqń, kłmutx i ń?ácqa?tń  
put the toilet paper on your head, sit down on the toilet

## Unit 4 - Lesson 2

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
kćawíwkstx wash hands	?ipstn towel	t?ap dirty
?ap?ípkstx dry hands	kćawíwstn soap	ćaw clean
kłsańt i?	turn on	
siwłk <sup>w</sup>	water	
kłnxnipńt	turn off	
i? siwłk <sup>w</sup>	water	

3. Sample Commands:

- kłsańt i? siwłk<sup>w</sup>, kłnxnipńt i? siwłk<sup>w</sup>, kłsańt i? siwłk<sup>w</sup>, kłnxnipńt i? siwłk<sup>w</sup>  
turn on the water, turn off the water, turn on the water, turn off the water
- ćaq<sup>w</sup>nt i? ?ipstn, ćaq<sup>w</sup>nt i? kćawíwstn, , kłsańt i? siwłk<sup>w</sup>, kłnxnipńt i? siwłk<sup>w</sup>,  
point to the towel, point to the soap, turn on the water, turn off the water
- kćawíwkstx, ?ap?ípkstx  
wash your hands, dry your hands
- ćaq<sup>w</sup>nt i? t?ap lasmíst, ćaq<sup>w</sup>nt i? ćaw lasmíst  
point to the dirty shirt, point to the clean shirt
- ćaq<sup>w</sup>nt i? t?ap kłkilx, ćaq<sup>w</sup>nt i? ćaw kłkilx  
point to the dirty hands, point to the clean hands

4. Other Commands:

- kłnxnipńt i? siwłk<sup>w</sup> uł kćawíwkstx  
turn on the water and wash your hands

- utáñt i? kćawíwkstn̄ i asplímcn̄, utáñt i? ?ipstn̄ i ascu?cu?xán  
put the soap on your mouth, put the towel on your feet

## Unit 4 - Lesson 3

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
ńc̓w̓c̓íw̓isx teeth	ńc̓w̓c̓íw̓istn̓ teeth ńatńáytmn̓ tooth	

3. Sample Commands:

- čaqʷnt i? ńc̓w̓c̓íw̓istn̓, tqaṇt ańńáytmn̓, tqaṇt ańńatńáytmn̓, čaqʷnt ańńatńáytmn̓  
point to the toothbrush, touch your tooth, touch your teeth, point to your teeth
- kʷint ańc̓w̓c̓íw̓istn̓, čaqʷnt ańńatńáytmn̓, ńc̓w̓c̓íw̓isx, utánt i? ńc̓w̓c̓íw̓istn̓ i latáp  
take the tooth brush, point to your teeth, brush your teeth, put the toothbrush on the table

4. Other Commands:

- utánt i? ńc̓w̓c̓íw̓istn̓ i ańcásyaqn̓  
put the toothbrush in your head
- utánt i? ńáytmn̓ i ańcásyaqn̓, ńc̓w̓c̓íw̓isx i latáp  
put the tooth on your head, brush your teeth on the table

## Unit 4 - Lesson 4

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
čiʷṇt wash	stxmiň comb	i(ñ)- my

3. Sample Commands:

- kćawíwkstx, čiʷṇt ańtńtína?, čiʷṇt ascu?cu?xáń  
wash your hands, wash your ears, wash your feet
- čiʷṇt i? n̄kćawíwstń, čiʷṇt i? n̄?ácqatń  
wash the sink, wash the toilet
- čiʷṇt iń?ípstn, čiʷṇt inkílx, čiʷṇt istxmíń  
wash my towel, wash my hands, wash my comb

4. Other Commands:

- kʷu n̄ćwćíwisńt, čiʷṇt ińtína?  
brush my teeth, wash my ear
- utáńt ińsísu?xń i ańcásyáqń, utáńt istxmíń i ascu?xáń  
put my socks on your head, put my comb on your foot

## Unit 4 - Lesson 5

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
txaṇt comb hair	ńac̣hńcútň mirror	i(ń)- my

### 3. Sample Commands:

- xʷistx kí ńac̣hńcútň, txaṇt ańqəpqíntň, mińnt i? ńac̣hńcútň  
walk to the mirror, comb your hair, rub the mirror
- xʷistx kí incá, txaṇt ińqəpqíntň  
walk to me, comb my hair
- čaqwńt i? ńac̣hńcútň, xʷistx kí ńac̣hńcútň, čaqwńt i? stxmiń  
point to the mirror, walk to the mirror, point to the comb

### 4. Other Commands:

- txaṇt i? ńac̣hńcútň, txaṇt ascu?xán  
comb the mirror, comb your foot
- xʷistx kí ńac̣hńcútň, txaṇt ańtina?, mińnt i? ńac̣hńcútň  
walk to the mirror, comb your ear, rub the mirror

## Unit 4 - Lesson 6

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
č̓waṇt		č̓at č̓aw

### 3. Sample Commands:

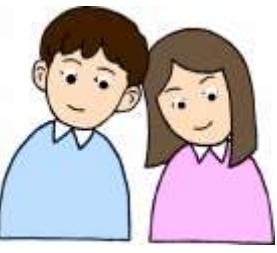
- kłəxʷpaṇt i? č̓at ?ipstn, kłəxʷpaṇt i? č̓aw ?ipstn  
hang up the wet towel, hang up the dry towel
- čiʷṇt i? č̓at ?ipstn, čiʷṇt i? č̓aw ?ipstn  
wash the dirty towel, wash the wet towel
- utáṇt i? č̓at ?ipstn i sñkłmutn, utáṇt i? č̓aw ?ipstn i latáp  
put the wet towel on the chair, put the dry towel on the table

### 4. Other Commands:

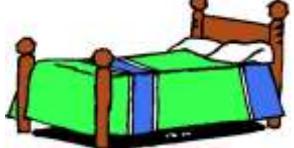
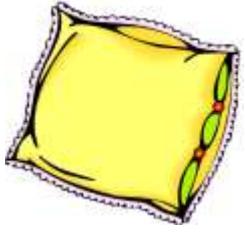
- mińt ańčásyaqn t č̓aw ?ipstn  
rub your head with the dry towel
- utáṇt i? č̓aw ?ipstn i inčásyaqn, utáṇt i? č̓at ?ipstn i isču?ču?xán  
put the dry towel on my head, put the wet towel on my feet

# ḥ̓sə́lxciń TPR 1, Unit 5: Bedtime

## Unit 5 Actions:

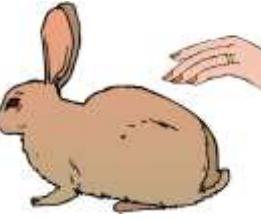
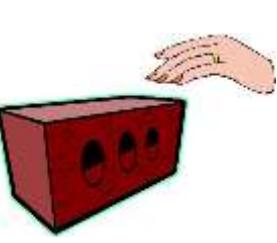
 <p>ł̓eqílxəx kłəqlxína?ńt lay down lay down on</p>	 <p>ńcipčpsx close eyes</p>	 <p>txʷəpusx / txʷəpxʷupsx / txʷəpxʷəpusx open eyes</p>	 <p>qiłtx wake up</p>
 <p>?itxəx go to sleep</p>	 <p>ktxʷpína?ńt txʷpna?ńcútx cover something cover yourself</p>	 <p>ćwapx be quiet</p>	 <p>ħʷaqʷlqsx snore</p>

## Unit 5 Objects:

 <p>sṇłqʷutń bed</p>	 <p>sičm̓ blanket</p>	 <p>sṇkʔína? pillow</p>	 <p>ńpulxtń bedroom</p>
---	--	---	--

 <p>sčəćm̕ilt doll</p>			
---	--	--	--

## Unit 5 Other:

 <p>kəkip soft</p>	 <p>ť̑as hard</p>	 <p>n̕λ̑xci՞n loudly</p>	 <p>n̕k̑ka?lí?cn̔ quietly</p>
<p>tl̑ from</p>			

## Unit 5 - Lesson 1

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
ɬəq̓ilxəx lay down	sṇłq̓wutn̓ bed sičm̓ blanket sṇk̓?ína? pillow ńpulxtn̓ bedroom	

### 3. Sample Commands:

- xʷistx k̓i sṇłq̓wutn̓ i ńpulxtn̓, čaqʷnt i? sṇłq̓wutn̓, miňnt i? sṇłq̓wutn̓  
walk to the bedroom, point to the bed, rub the bed
- qic̓ixəx k̓i sṇłq̓wutn̓, ɬəq̓ilxəx i sṇłq̓wutn̓  
run to the bed, lay down on the bed
- xʷistx k̓i ńpulxtn̓, čaqʷnt i? sṇk̓?ína?, utánt ańcásyaqn̓ i sṇk̓?ína?  
walk to the bedroom, point to the pillow, put your head on the pillow
- qic̓ixəx k̓i ńpulxtn̓, kʷint i? sičm̓ uł xʷistx k̓i ńpulxtn̓  
run to the bedroom, take the blanket and walk to the bedroom

### 4. Other Commands:

- kɬəq̓lxína?nt i? ńx̓isňaļxʷtn̓  
lay down on the window
- utánt i? sṇk̓?ína? i asču?ču?xán  
put the pillow on your feet

## Unit 5 - Lesson 2

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
	sčəćmīlt      doll	kəkip      soft tʃas      hard

3. Sample Commands:

- axá? tə sčəćmīlt, čaqʷnt i? sčəćmīlt, tqaṇt i? sčəćmīlt  
this is a doll, point to the doll, touch the doll
- axá? kəkip i? sčəćmīlt, axá? tʃas i? sčəćmīlt, čaqʷnt i? kəkip sčəćmīlt  
this is a soft doll, this is a hard doll, point to the soft doll
- čaqʷnt i? tʃas sčəćmīlt, kʷint i? tʃas sčəćmīlt, utáṇt i? tʃas sčəćmīlt i s̥liip  
point to the hard doll, take the hard doll, put the hard doll on the floor
- kʷint i? tʃas sčəćmīlt, utáṇt i? tʃas sčəćmīlt i ańčásyaqń  
take the hard doll, put the hard doll on your head

4. Other Commands:

- utáṇt i? n̥sísu?xṇ i sčəćmīlt i? čásyaqńs, n̥c̥w̥c̥íw̥isṇt i? sčəćmīlt  
put the socks on the doll's head, brush the dolls teeth

## Unit 5 - Lesson 3

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
txʷəpxʷupsx ńcipčpsx	open eyes close eyes	

### 3. Sample Commands:

- ńcipčpsx, txʷəpxʷupsx, ńcipčpsx, txʷəpxʷupsx  
close your eyes, open your eyes, close your eyes, open your eyes
- ńcipčpsx, xʷistx k̲í ńx̲isnałxʷtn̲, txʷəpxʷupsx  
close your eyes, walk to the window, open your eyes
- ńcipčpsx, xʷistx k̲í ńpulxtn̲, txʷəpxʷupsx, čaqʷnt i? sňk?ína?  
close your eyes, walk to the bedroom, open your eyes, point to the pillow
- ńcipčpsx uł qicłxəx ńwiwpx k̲í ńx̲isnałxʷtn̲  
close your eyes and run to the window

### 4. Other Commands:

- ńcipčpsx uł xʷistx k̲í sň?ácqatn̲, txʷəpxʷupsx  
close your eyes and walk to the bathroom, open your eyes
- ńcipčpsx uł k̲lqýańt i? latáp i tqýałqʷtn̲  
close your eyes and draw a table on the chalkboard

## Unit 5 - Lesson 4

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
χʷaqwíqsx snore		ńł̥xciń loudly
qiłtx wake up		ńkəka?lícń quietly
?itxəx sleep		

3. Sample Commands:

- xʷistx kí sňłqʷutń, ɬəqílxəx i sňłqʷutń, ?itxəx  
walk to the bed, lay down on the bed, sleep
- ?itxəx, χʷaqwíqsx ńł̥xciń, χʷaqwíqsx ńkəka?lí?cn̄, qiłtx  
sleep, snore loudly, snore quietly, wake up
- χʷaqwíqsx ńł̥xciń, ńcipčpsx, χʷaqwíqsx ńkəka?lí?cn̄  
snore loudly, wake up, close your eyes, snore quietly
- xʷistx kí asnpúlxtn̄, utánt ańcásyáqn̄ i sňk?ína?, ńcipčpsx, χʷaqwíqsx  
walk to the bedroom, put your head on the pillow, close your eyes, snore

4. Other Commands:

- txʷəpxʷupsx uł ?itxəx  
open your eyes and sleep
- qiłtx uł txʷəpxʷupsx  
wake up and close your eyes

## Unit 5 - Lesson 5

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
ktxʷípna?nt cover something		
txʷpna?ncútx cover yourself		

3. Sample Commands:

- xʷistx kí npulxtn, čaqʷnt i? sicm, kʷint i? sicm, txʷpna?ncútx t sicm  
walk to the bed, point to the blanket, take the blanket, cover yourself with the blanket
- xʷistx kí snłqʷutn, ḥeqilxəx i snłqʷutn, txʷpna?ncútx t sicm  
walk to the bed, lay down on the bed, cover yourself with the blanket

4. Other Commands:

- ktxʷípna?nt ańcásyaqn t sicm  
cover your head with the blanket
- ktxʷípna?nt i? latáp t sicm, miňnt i? sicm  
cover the table with the blanket, rub the blanket

## Unit 5 - Lesson 6

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
kwapx	be quiet	

### 3. Sample Commands:

- k̓a?m (k̓awm) n̄l̄xci? uł kwapx  
pray loudly and then be quiet
- qic̓ixəx uł kwapx  
run and then be quiet
- t̄eq̓ilxəx, x̄waq̓w̄l̄qsx uł kwapx  
lay down, snore and then be quiet

### 4. Other Commands:

- ut̄ánt i? n̄cw̄c̄íw̄istn̄ i? s̄n̄?ácq̄a?t̄n̄, k̄w̄int̄ i? n̄cw̄c̄íw̄istn̄ t̄l̄ s̄n̄?ácq̄a?t̄n̄, n̄cw̄c̄íw̄isx, kwapx  
put the toothbrush in the toilet, take the toothbrush from the toilet, brush your teeth, be quiet

# ̓nsəl̓xcin' TPR 1, Unit 6: People

## Unit 6 Actions:

			
taq̓nt wave	̓nk̓lxʷusn̓t hug something	k̓łtm̓asn̓t kiss something	̓nay̓ncút k̓nay̓ncút̓m̓nt laugh / laugh at

## Unit 6 Objects:

			
tətwit boy	xix̓wt̓m̓ girl	tkəłmilxʷ woman	sq̓łtmixʷ man

			
?uč̓wtilt toddler	st̓mt̓íma? grandma (maternal)	qáqna? grandma (paternal)	k̓íkwa? grandpa (maternal)

			
s̥xáχpa? grandpa (paternal)	s̥kʷuȳ mom (for boy)	tum̄ mom (for girl)	l?iʷ dad (for boy)

## Unit 6 Other:

			
waý hello / goodbye	t̥ik̄ young	kiwl̄x old	tikʷl̄qʷ tall

			
t̥etqála?qʷ short	qʷuct / qʷcqʷuct fat	ckiwt / cəkckiwt skinny	

## Unit 6 - Lesson 1

1. Review: use pictures from previous lessons to review

2. New words:

Action	Object	Other	
taqṇt	wave	tət̪wɪt̪      boy xixw̪tm̪      girl tkəlm̪ilxʷ      woman sq̪lt̪mixʷ      man ?u᷑w̪t̪ilt̪      toddler	wa᷑y      hello wa᷑y      goodbye

3. Sample Commands:

- taqṇt wa᷑y k̪i tət̪wɪt̪, taqṇt wa᷑y k̪i xixw̪tm̪  
wave hello to the boy, wave hello to the girl
- taqṇt wa᷑y k̪i tkəlm̪ilxʷ, taqṇt wa᷑y k̪i sq̪lt̪mixʷ na?l ?u᷑w̪t̪ilt̪  
wave hello to the woman, wave to the man and the baby
- ča᷑qw̪nt̪ i? ?u᷑w̪t̪ilt̪, xʷistx k̪i ?u᷑w̪t̪ilt̪  
point to the toddler, walk to the toddler
- ča᷑qw̪nt̪ i? sq̪lt̪mixʷ na?l tkəlm̪ilxʷ, xʷistx k̪i sq̪lt̪mixʷ na?l tkəlm̪ilxʷ  
point to the man and woman, walk to the man and woman

4. Other Commands:

- taqṇt wa᷑y k̪i n̪ácqat̪n̪, taqṇt wa᷑y k̪i ḥk̪w̪pcin̪t̪  
wave hello to the toilet, wave goodbye to the fork
- xʷistx k̪i ?u᷑w̪t̪ilt̪, txant̪ i? ?u᷑w̪t̪ilt̪ i? qəpqin̪t̪ns, miñnt̪ i? ?u᷑w̪t̪ilt̪ i? čásyaqns  
walk to the toddler, comb the toddler's hair, rub the toddler's head

## Unit 6 - Lesson 2

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
ńkíxʷusn̤t	hug	
kłtm̤asn̤t	kiss	

3. Sample Commands:

- kʷiṇt i? ?učʷtílt, ńkíxʷusn̤t i? ?učʷtílt,  
take the toddler, hug the toddler
- kłtm̤asn̤t i? ?učʷtílt, utáṇt i? ?učʷtílt i sńkłmutn̤  
kiss the toddler, put the toddler down on the chair
- tqan̤t i? ?uxʷtílt, ktxʷípna?n̤t i? ?učʷtílt t sičm̤, kłtm̤asn̤t i? ?učʷtílt  
touch the toddler, cover the toddler with a blanket, kiss the toddler

4. Other Commands:

- kłtm̤asn̤t asču?ču?xáň, kłtm̤asn̤t i? ɬum̤n̤  
kiss your feet, kiss the spoon
- ńkíxʷusn̤t asču?ču?xáň, ńkíxʷusn̤t aňlasmíst  
hug your feet, hug your shirt

## Unit 6 - Lesson 3

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
ɬaȳ'ncútx      laugh	st̄mtíma?      grandma (maternal)	t̄iķ      young
kɬaȳ'ncútm̄t    laugh at	kíkwa?      grandpa (maternal)  qáqna?      grandma (paternal)  s̄xáxp̄a?      grandpa (paternal)	k̄iwíx      old

3. Sample Commands:

- ɬaȳ'ncútm̄t i? k̄iwíx st̄mtíma, ɬaȳ'ncútm̄t i? t̄iķ kíkwa?  
point to the old grandma, point to the young grandpa
- ɬaȳ'ncútm̄t i? k̄iwíx qáqna?, ɬaȳ'ncútm̄t i? t̄iķ s̄xáxp̄a?  
point to the old grandma, point to the young grandpa
- kɬaȳ'ncútm̄t i? st̄mtíma?, kɬaȳ'ncútm̄t i? kíkwa?  
laugh at the grandma, laugh at the grandpa
- kɬaȳ'ncútm̄t i? t̄iķ qáqna?, kɬaȳ'ncútm̄t i? k̄iwíx s̄xáxp̄a?  
laugh at the young grandma, laugh at the old grandpa

4. Other Commands:

- utánt ańsísu?xṇ i k̄iwíx ańqáqna? i? ćásýaqñs, utánt ańsísu?xṇ i k̄iwíx ast̄mtíma? i? ćásýaqñs  
put your socks on the old grandma's head, put your socks on the old grandma's head
- utánt asmałk'wíkst i t̄iķ kíkwa? i? ćásýaqñs, ɬaȳ'ncútx  
put your mittens on the young grandpa's head, laugh
- utánt asmałk'wíkst i t̄iķ s̄xáxp̄a? i? ćásýaqñs, ɬaȳ'ncútx

## Unit 6 - Lesson 4

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
čqʷaqʷx cry		tičʷlqʷ tall tətqála?qʷ short

3. Sample Commands:

- xʷistx kí tičʷlqʷ xixʷtm̓ uł čqʷaqʷx  
walk to the tall girl and cry
- xʷistx kí tətqála?qʷ tətʷit uł čqʷaqʷx  
walk to the short boy and cry
- qicíxəx kí tičʷlqʷ sq̓ltmixʷuł čqʷaqʷx  
run to the tall man and cry
- qicíxəx kí tətqála?qʷ tkəlmilxʷ uł čqʷaqʷx, ūy̓ncutx, kʷapx  
run to the short woman and cry, laugh, be quiet

4. Other Commands:

- ūac̓nt i? tətqála?qʷ ūxʷtít uł čqʷaqʷx, kʷapx  
look at the short baby and cry, be quiet
- kʷu? čačʷnt uł čqʷaqʷx, kʷapx  
point to me and cry, be quiet

## Unit 6 - Lesson 5

1. Review: use pictures from previous lessons to review

2. New words:

Action	Object	Other
tuṁsx smile	tum'  mother (for girl)	qʷuct / fat  qʷcqʷuct
	skʷuy'  mistm'  l?iw  snəqsilxʷ	ckiwt / skinny  cəkckiwt

3. Sample Commands:

- tuṁsx i? kí qʷuct skʷuy' uł ckiwt l?iw.  
smile at the fat mother (for boy) and skinny father (for boy)
- tuṁsx i? kí ckiwt tum' uł qʷuct mistm'  
smile at the skinny mother (for girl) and fat father (for girl)
- tuṁsx kí cəkckiwt snəqsilxʷ  
smile at the skinny family
- tuṁsx kí qʷcqʷuct snəqsilxʷ  
smile at the fat family

4. Other Commands:

- xʷistx kí npulxtn, tuṁsx i? kí sňk?ína?  
walk to the bedroom, smile at the pillow
- tuṁsx kí kiwix stmtíma?, ſay'ncútx, kwapx  
smile at the old grandma, laugh, be quiet

## Unit 6 - Lesson 6

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
?ukʷtx	crawl	

3. Sample Commands:

- ?ukʷtx i? kí skʷuý, čaqʷnt i? tətʷit uł ᵗum̄sx  
crawl to the mother (of boy), point to the boy and smile
- ?ukʷtx i? kí mistm̄, čaqʷnt i? xixʷtm̄ uł ūaȳncútx  
crawl to the father (of girl), point to the girl and laugh
- ?ukʷtx i? kí qáqna? uł ᵗum̄sx, nk̄ixʷusn̄t i? qáqna?  
crawl to grandma (paternal) and smile, hug the grandma
- ?ukʷtx i? kí kíkwa? uł taqnt, nk̄ixʷusn̄t i? kíkwa?  
crawl to the grandpa (maternal) and wave, hug the grandpa

4. Other Commands:

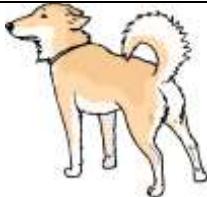
- ?ukʷtx kí sn̄lqʷutn̄ uł nk̄ixʷusn̄t i? sn̄k̄?ína?  
crawl to the bed and hug the pillow
- ?ukʷtx kí latáp uł nk̄ixʷusn̄t i? lasyát na?ł yirkʷqín  
crawl to the table and hug the plate and the cup

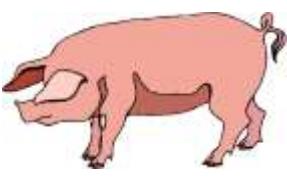
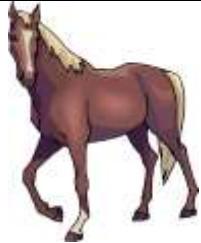
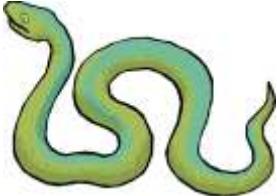
# ̓nsəlxcin' TPR 1, Unit 7: Animals and Nature

## Unit 7 Actions:

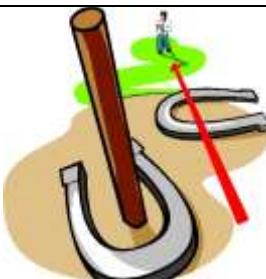
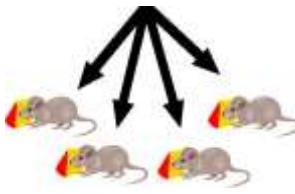
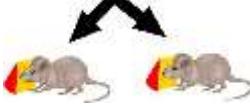
			
Ɂcañt pet	ɬamtiws n̄kamtiwsmnt ride	χilx t be like / act like	tuχwt fly
			
ɬramn swim	kakicn̄t find	wikwnt hide	ɬacn̄t look at
			
λaʔλʔúsmnt look around for	txikmiñt go around something		

## Unit 7 Objects:

			
kækwápa? dog	pus cat	spaplína? rabbit	qaqxwix fish

			
kʷukʷús pig	s̓nkłča?sqáħa? horse	st̓mñalt cow	sk̓mxist bear
			
s̓la?cínṁ deer	k̓wíkʷxʷna? mouse	s̓nklip coyote	sk̓ekñáka? bird
			
s̓xʷyups bull snake	tmixʷ animals	s̓cl̓caɿ forest	

## Unit 7 Other:

			
k̓íka?t near	lk̓ut far	yñayñát all	?asílṁ both

## Unit 7 - Lesson 1

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
łcańt pet	kəkwápa? dog pus cat spəplína? rabbit qaqxwíx fish kʷukʷús pig	

3. Sample Commands:

- kʷińt i? kəkwápa?, łcańt i? kəkwápa?  
take the dog, pet the dog
- kʷińt i? pus, łcańt i? pus, utáńt i? pus i sňkłmutň  
take the cat, pet the cat, put the cat on the chair
- čaǵwńt i? spəplína?, łcańt i? spəplína?  
point to the rabbit, pet the rabbit
- čaǵwńt i? qaqxwíx, kʷińt i? qaqxwíx, utáńt i? qaqxwíx i lasyát  
point to the fish, take the fish, pet the fish, put the fish on the plate
- xʷistx kí kʷukʷús, mińńt i? kʷukʷús, łcańt i? kʷukʷús  
walk to the pig, rub the pig, pet the pig

4. Other Commands:

- łcańt i? ɬkʷpcíntň, łcańt i? ɬumń, łcańt i? ničmń  
pet the fork, pet the spoon, pet the knife
- łcańt i? kɬnčmip, łcańt ińčásýaqń, łcańt ańtína?  
pet the door, pet my head, pet your ear

## Unit 7 - Lesson 2

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
čam̄tíwsx ride	s̄nk̄l̄ča?sqáša? horse	
ňkam̄tíwsm̄nt ride something	st̄m̄sałt cow	
	sk̄mxist bear	
	s̄la?cín̄m̄ deer	
	ķwík̄w̄x̄w̄na? mouse	

3. Sample Commands:

- čaq̄w̄nt i? s̄nk̄l̄ča?sqáša?, x̄w̄istx k̄l̄ s̄nk̄l̄ča?sqáša?, čam̄tíws, ňkam̄tíwsm̄nt i? s̄nk̄l̄ča?sqáša?  
point to the horse, walk to the horse, ride the horse
- x̄w̄istx k̄l̄ st̄m̄sałt, ɬcańt i? st̄m̄sałt, ňkam̄tíwsm̄nt i? st̄m̄sałt  
walk to the cow, pet the cow, ride the cow
- qic̄lxəx k̄l̄ sk̄mxist, čaq̄w̄nt i? sk̄mxist, ɬcańt i? sk̄mxist, ňkam̄tíwsm̄nt i? sk̄mxist  
run to the bear, point to the bear, pet the bear, ride the bear
- ńwiópx k̄l̄ s̄la?cín̄m̄, čaq̄w̄nt i? s̄la?cín̄m̄, ɬcańt i? s̄la?cín̄m̄  
walk backwards to the deer, point to the deer, pet the deer
- qic̄lxəx k̄l̄ ķwík̄w̄x̄w̄na?, čaq̄w̄nt i? ķwík̄w̄x̄w̄na?, ňkam̄tíwsm̄nt i? ķwík̄w̄x̄w̄na?  
run to the mouse, point to the mouse, ride the mouse

4. Other Commands:

- čam̄tíwsx i st̄m̄sałt k̄l̄ ń?ácqa?tñ, ňkam̄tíwsm̄nt i? ķwík̄w̄x̄w̄na? k̄l̄ ńx̄isňaļx̄w̄tn̄  
ride the cow to the bathroom, ride the mouse to the window
- ňkam̄tíwsm̄nt i? ɬk̄w̄pc̄ińtñ k̄l̄ ńpulxtñ, ňkam̄tíwsm̄nt i? ɬum̄n̄ k̄l̄ latáp  
ride the fork to the bathroom, ride the spoon to the table

## Unit 7 - Lesson 3

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
txíkmiṇt	go around	

3. Sample Commands:

- qicíxəx kí latáp, txíkmiṇt i? latáp  
run to the table, go around the table
- qicíxəx kí sñkłmutn, txíkmiṇt i? sñkłmutn  
run to the chair, go around the chair
- kʷiṇt i? skmxist, utáṇt i? skmxist i sñkłmutn, txíkmiṇt i? sñkłmutn  
take the bear, put the bear on the chair, run around the chair
- utáṇt i? sλa?cínm i sñkłmutn, čaqʷnt i? sλa?cínm, txíkmiṇt i? sλa?cínm na?l sñkłmutn  
put the deer on the chair, point to the deer, run around the deer and the chair

4. Other Commands:

- txíkmiṇt i? kəkwápa? ḥklxʷusṇt i? pus  
go around the dog while hugging the cat
- qicíxəx kí sñkłmutn, txíkmiṇt i? sñkłmutn, qicíxəx, ɻay̓ncútx  
run to the chair, go around the chair, run, laugh

## Unit 7 - Lesson 4

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
č̓ilx tə act like	s̓n̓klip coyote	kíka?t near
	sk̓ek̓áka? bird	lkʷut far
	s̓xʷyups bull snake	

3. Sample Commands:

- č̓ilx t s̓n̓klip, č̓ilx t sk̓ek̓áka?  
act like a coyote, act like a bird
- č̓ilx t s̓xʷyups kíka?t kí latáp  
act like a snake near the table
- č̓ilx t sk̓ek̓áka? lkʷut tl̓ latáp  
act like a bird far from the table
- č̓ilx t sk̓ek̓áka? kíka?t kí s̓ník̓lmutn̓, č̓ilx t s̓n̓klip lkʷut tl̓ s̓ník̓lmutn̓  
act like a bird near the chair, act like a coyote far from the chair

4. Other Commands:

- xʷistx uł č̓ilx t ckiwt sk̓mxist kíka?t kí s̓ní?á?cqa?tn̓  
walk and pretend to be a skinny bear near the bathroom
- ḥwiwpx uł č̓ilx t sk̓ek̓áka? lkʷut tl̓ latáp  
walk backwards and act like a bird far from the table

## Unit 7 - Lesson 5

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
kakícñt wikʷñt	find hide	tmixʷ animals
		yayáat ?asílm

3. Sample Commands:

- caqʷñt i? tmixʷ, kwint i? tmixʷ, wikʷñt i? tmixʷ  
point to the animals, take the animals, hide the animals
- kakícñt i? tmixʷ, cqmiñt i? tmixʷ, caqʷñt i? tmixʷ  
find the animals, throw the animals, point to the animals
- kwint naqs t tmixʷ, kwint yayáat i? tmixʷ, cqmiñt yayáat i? tmixʷ  
take one animal, take all the animals, throw all the animals
- kakícñt ?asílm skmxist, kwint ?asílm skmxist, wikʷñt ?asílm skmxist  
find both bears, take both bears, hide both bears
- caqʷñt ?asílm qaqxʷíx, kwint ?asílm qaqxʷíx, cqmiñt ?asílm qaqxʷíx  
point to both fish, take both fish, throw both fish

4. Other Commands:

- kakícñt i? ḥkʷpcíñtñ na?l niñmñ, wikʷñt i? lasyát  
find the fork and knife, hide the plate
- wikʷñt i? lasyát t sičm̄, kakícñt i? lasyát  
hide the plate with the blanket, find the plate

## Unit 7 - Lesson 6

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
ńačn̤t look at	člčal forest	
λa?λ?úsmn̤t look for		

3. Sample Commands:

- ńačn̤t i? člčal, čaqʷnt i? člčal  
look at the forest, point to the forest
- ńačn̤t i? tmixʷ i člčal, čaqʷnt i? tmixʷ i člčal  
look at the animals in the forest, point to the animals in the forest
- ńačn̤t i? s̤w'yups, wíkʷnt i? s̤w'yups i člčal, λa?λ?úsmn̤t i? s̤w'yups i člčal  
look at the snake, hide the snake in the forest, look for the snake in the forest
- ńačn̤t i? ?užʷtílt, kakícn̤t i? ?užʷtílt, nkixʷusn̤t i? ?užʷtílt  
look for the baby, find the baby, hug the baby
- ńačn̤t i? st̤mtíma?, taqnt i? st̤mtíma?, kłtm̤asn̤t i? st̤mtíma?  
look at the grandma, wave to the grandma, kiss the grandma

4. Other Commands:

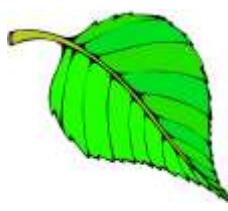
- ńačn̤t i? snəqsilxʷ, λa?λ?úsmn̤t i? ckiwt tum̤, λa?λ?úsmn̤t i? qʷuct l?iʷ  
look at the family, look for the skinny mother, look for the fat father
- λa?λ?úsmn̤t aňtína?, λa?λ?úsmn̤t aňqəpqínt̤  
look for your ear, look for your hair

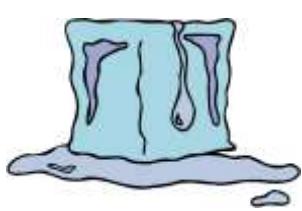
# ̓nsəl̓xcin' TPR 1, Unit 8: Weather and Nature

## Unit 8 Actions:

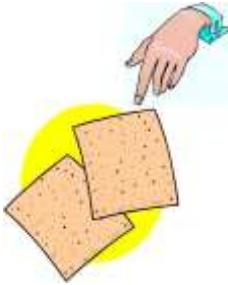
			
tk̓iwíxəx climb up	saxʷtx climb down	ciqṇt dig	t̓rqant kick

## Unit 8 Objects:

			
wist / cmaqʷ mountain	cćal tree	packł leaf	t̓mxʷúla?xʷ earth
			
y̓acín shore	ɬukʷla?xʷ dirt	x̲ut rock	s̓x̲íx̲ałt xiyáłnxʷ sun
			
ňkʷəkʷ?ac xiyáłnxʷ moon	ňkʷəkʷ?ac night	s̓x̲íx̲ałt day	s̓qit rain

			
smik̓wt snow	sxʷuynt ice	sqʷ̑ayála?xʷ grass	scaʔákw flower

## Unit 8 Other:

			
c̓xʷiχʷ rough	mur smooth		

## Unit 8 - Lesson 1

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
t̕kiw̕lxəx	wist	mountain
sa᷑wtx	cmaqʷ	mountain
climb up		
climb down	s̕cāl	tree
	packł	leaf

3. Sample Commands:

- t̕kiw̕lxəx i wist, sa᷑wt tl wist
- t̕kiw̕lxəx i a? cmaqʷ, sa᷑wtx tl a? cmaqʷ  
climb up the mountain, climb down the mountain
- t̕kiw̕lxəx i a? c̕cāl, sa᷑wtx tl a? c̕cāl  
climb up the tree, climb down the tree
- t̕kiw̕lxəx i a? c̕cāl, ćaqʷnt i? packł, tqaṇt i? packł  
climb up the tree, point to the leaf, touch the leaf
- ćaqʷnt i? s̕cāl, ćaqʷnt i? packł, kʷiṇt i? packł, utáṇt i? packł i latáp  
point to the tree, point to the leaf, take the leaf, put the leaf on the table
- kʷiṇt i? packł, t̕kiw̕lxəx i wist, utáṇt i? packł i a? cmqʷmaqʷ  
take the leaf, climb up the mountain, put the leaf on the mountain

4. Other Commands:

- t̕kiw̕lxəx i latáp uł ćaqʷnt i? s̕xlilp  
climb up the table and point to the floor
- sa᷑wt tl latáp uł ćaqʷnt i? s̕nkłmutn  
climb down from the table and point to the chair

## Unit 8 - Lesson 2

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
	t'mxʷúla?xʷ earth yfacín shore łukʷla?xʷ dirt	

3. Sample Commands:

- kʷiňt i? łukʷla?xʷ, utáňt i? łukʷla?xʷ i t'mxʷúla?xʷ  
take the dirt, put the dirt on the earth
- čaqʷňt i? łukʷla?xʷ, kʷiňt i? łukʷla?xʷ, utáňt i? łukʷla?xʷ i yfacín  
point to the dirt, take the dirt, put the dirt on the shore
- čaqʷňt i? t'mxʷúla?xʷ, čaqʷňt i? yfacín, čaqʷňt i? łukʷla?xʷ  
point to the earth, point to the shore, point to the dirt
- tqáňt i? t'mxʷúla?xʷ, miňňt i? yfacín, tcaňt i? łukʷla?xʷ  
touch the earth, rub the shore, pet the dirt

4. Other Commands:

- ɬətpmńcutx kí t'mxʷúla?xʷ, ɬətpmńcutx kí yfacín uɬ řayńcútix  
jump to the earth, jump to the shore and laugh
- utáňt i? łukʷla?xʷ i aňčásýaqň, řayńcútix, ɬwapx  
put the dirt on your head, laugh, be quiet

## Unit 8 - Lesson 3

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
ciqṇt dig	sqʷ̥ayála?xʷ grass sca?ákʷ flower	

3. Sample Commands:

- ciqṇt i? ɬúkʷla?xʷ, ciqṇt i? sqʷ̥ayála?xʷ  
dig the dirt, dig the grass
- ciqṇt i? sca?ákʷ, ɬaʔwṇt i? ɬúkʷla?xʷ  
dig the flower, point to the dirt, point to the grass
- ciqṇt t ɬkʷpcin̄t, ciqṇt t ɬum̄n̄  
dig with the fork, dig with the spoon
- utánt i? sqʷ̥ayála?xʷ i shk̄lmuth, kʷiňt i? sca?ákʷ, kʷu? xʷic̄lt i? sca?ákʷ  
put the grass on the chair, take the flower, give me the flower

4. Other Commands:

- ɬətpm̄ncutx k̄i sqʷ̥ayála?xʷ, ciqṇt i? sqʷ̥ayála?xʷ t pus  
jump to the grass, dig the grass with the cat
- utánt i? sca?ákʷ i ańčásyāqñ, ſayńcút, ɬwapx  
put the flower on our head, laugh, be quiet

## Unit 8 - Lesson 4

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other			
t̓qan̓t	kick	x̄lut	rock	c̄wič̄w	rough
				mur	smooth

### 3. Sample Commands:

- t̓qan̓t i? x̄lut, k̄wint i? x̄lut, k̄wu? x̄wič̄lt i? x̄lut  
kick the rock, take the rock, give me the rock
- tqan̓t i? c̄wič̄w x̄lut, tqan̓t i? mur i? x̄lut  
touch the rough rock, touch the smooth rock
- k̄wu? x̄wič̄lt i? c̄wič̄w i? x̄lut, k̄wint i? mur i? x̄lut, č̄qmint  
give me the rough rock, take the smooth rock, throw the smooth rock
- t̓qan̓t i? mur i? x̄lut, t̓qan̓t i? c̄wič̄w i? x̄lut  
kick the smooth rock, kick the rough rock

### 4. Other Commands:

- t̓qan̓t i? mur i? x̄lut k̄l s̄n̄?ácqat̄n̄  
kick the smooth rock to the bathroom
- utánt i? c̄wič̄w x̄lut i ańcásýaqn̄ uł t̓qan̓t i? s̄nk̄lmut̄n̄  
put the rough rock on your head and kick the chair

## Unit 8 - Lesson 5

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
	s̥x̥ɬ̥sal̥t̥ Ɂiyáłnxʷ sun ńkʷəkʷ?ac Ɂiyáłnxʷ moon sxʷuyňt̥ ice	

3. Sample Commands:

- ńačňt i? s̥x̥ɬ̥sal̥t̥ Ɂiyáłnxʷ, čaqʷňt i? s̥x̥ɬ̥sal̥t̥ Ɂiyáłnxʷ look at the sun, point to the sun
- ńačňt i? ńkʷəkʷ?ac Ɂiyáłnxʷ, čaqʷňt i? ńkʷəkʷ?ac Ɂiyáłnxʷ look at the moon, point to the moon
- tqáňt i? sxʷuyňt̥, kʷiňt i? sxʷuyňt̥, utáňt i? sxʷuyňt̥ i lasyát touch the ice, take the ice, put the ice on the plate
- t̥kiwílxex i s̥n̥k̥l̥mutn̥ uł čaqʷňt i? s̥x̥ɬ̥sal̥t̥ Ɂiyáłnxʷ climb up the chair and point at the sun
- utáňt i? s̥x̥ɬ̥sal̥t̥ Ɂiyáłnxʷ na?ł ńkʷəkʷ?ac Ɂiyáłnxʷ i latáp, utáňt i? sxʷuyňt̥ i ńqa?míws i? s̥x̥ɬ̥sal̥t̥ Ɂiyáłnxʷ na?ł ńkʷəkʷ?ac Ɂiyáłnxʷ put the sun and moon on the table, put the ice between the sun and the moon

4. Other Commands:

- qicílxex kí ńpulxtn̥ uł ɬa?ɬ?úsmňt i? Ɂiyáłnxʷ run to the bedroom and look for the sun
- kʷiňt i? ńkʷəkʷ?ac Ɂiyáłnxʷ uł čqmiňt i ńk̥cawíwstn̥ take the moon and throw it in the sink

## Unit 8 - Lesson 6

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
	ńkʷəkʷ?ac night s̥x̥i᷑x̥a᷑lt day s̥qit rain smi᷑kʷt snow	

### 3. Sample Commands:

- axá? ńkʷəkʷ?ac, ńcip̥c̥psx, ăwaqʷw̥l̥qsx  
this is night, close your eyes, snore
- axá? s̥x̥i᷑x̥a᷑lt, txʷəpxʷupsx, ńay̥ncútx  
this is day, open your eyes, laugh
- ća᷑qʷnt i? ńkʷəkʷ?ac, ća᷑qʷnt i? s̥x̥i᷑x̥a᷑lt, ća᷑qʷnt i? s̥qit, ća᷑qʷnt i? smi᷑kʷt  
point to the night, point to the day, point to the rain, point to the snow
- kʷi᷑nt i? s̥qit uł kʷu? xʷic̥lt, kʷi᷑nt i? smi᷑kʷt uł xʷic̥lt kí Susán  
take the rain and give it to me, take the snow and give it to Susan
- utá᷑nt i? ńkʷəkʷ?ac na?ł s̥x̥i᷑x̥a᷑lt i latáp, utá᷑nt i? s̥qit i ńkʷəkʷ?ac, utá᷑nt i? smi᷑kʷt i s̥x̥i᷑x̥a᷑lt  
put night and day on the table, put rain on night, put snow on day

### 4. Other Commands:

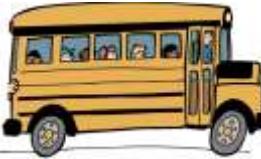
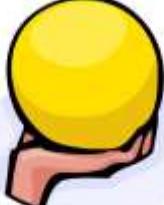
- ńetpm̥ncutx i s̥x̥i᷑x̥a᷑lt uł ńay̥ncútx  
jump on day and laugh
- ńam̥tina᷑nt i? ńkʷəkʷ?ac uł ăwaqʷw̥l̥qsx  
sit on night and snore

# ḥ̓sə́lxciń TPR 1, Unit 9: Playing and Toys

## Unit 9 Actions:

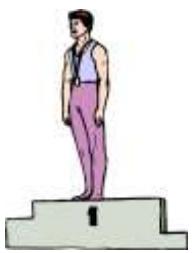
			
xʷúyx go	?ácqá?x go outside	n̓ułxʷəxʷ go inside	cñ?ułxʷəxʷ come inside
			
?ackníkstmńt play with	yirmínt push	ckʷańt pull	ɬalíwax / ɬalíwańt swing / swing something
			
qʷańcútx slide	ɬlkʷińcńt catch	tkʷańw fall down	

## Unit 9 Objects:

			
sńma?máya?tń school	səxʷmamáya?m teacher	scəcmála? sń?a?úkʷmń bus	þúkʷla? ball

			
ń?aʔúkʷmń truck	tqcíxalqʷ train	?ackníkstń toys	qalíwa swing

## Unit 9 Other:

			
xʷustx hurry	cx?it first	čiwt last	

## Unit 9 - Lesson 1

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
xʷuýx go	sňma?máya?tň school	xʷustx hurry
?ácqa?x go outside	səxʷmamáya?m teacher	
ń?uļxʷəxʷ go inside	scəcmála? bus	
cň?uļxʷəxʷ come inside	sň?a?úkʷmn̄	

### 3. Sample Commands:

- ?ácqa?x, cň?uļxʷəxʷ  
go outside, come inside
- ?ácqa?x, xʷustx kí scəcmála? sň?a?úkʷmn̄, ń?uļxʷəxʷ kí sň?a?úkʷmn̄  
go outside, hurry to the bus, go inside the bus
- ń?uļxʷəxʷ kí sňma?máya?tň, xʷistx kí səxʷmamáya?m, mutx  
go inside of the school, walk to the teacher, sit down
- cň?uļxʷəxʷ, mutx, čaqʷnt i? səxʷmamáya?m, kʷapx  
come inside, sit down, point at the teacher, be quiet
- čaqʷnt i? scəcmála? sň?a?úkʷmn̄, čaqʷnt i? scəcmála? sň?a?úkʷmn̄, kʷu? xʷicít i? scəcmála? sň?a?úkʷmn̄  
point to the bus, touch the bus, give me the bus

### 4. Other Commands:

- ń?uļxʷəxʷ kí sňma?máya?tň, kłmutx i? latáp  
go inside the school, sit on the table
- ?ácqa?x uļ kámtína?nt i? scəcmála? sň?a?úkʷmn̄  
go outside and sit on the bus

## Unit 9 - Lesson 2

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other	
	ń?a?úkʷmń tqcíxalqʷ	truck train cx?it čiwt	first last

3. Sample Commands:

- čaqʷnt i? cx?it scəcmála? sn?a?úkʷmń, čaqʷnt a? čiwt scəcmála?  
sn?a?úkʷmń  
point to the first bus, point to the last bus
- tqaňt i? cx?it ń?a?úkʷmń, tqaňt a? čiwt ń?a?úkʷmń  
touch the first truck, touch the last truck
- kʷiňt a? cx?it tqcíxalqʷ, kʷiňt a? čiwt tqcíxalqʷ, kʷu? xʷicłt a? cx?it  
tqcíxalqʷ  
take the first train, take the last train, give me the first train

4. Other Commands:

- cň?uļxʷəxʷ i sňma?máya?tń uļ tqaňt a? čiwt sňkłmutń  
come in the school and touch the last chair
- ?ácqa?x uļ tqaňt a? cx?it scəcmála? sn?a?úkʷmń  
go outside and touch the first bus

## Unit 9 - Lesson 3

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
kłkʷińcńt yirmínt	catch push	púkʷla? ball

3. Sample Commands:

- kwínt i? cx?it púkʷla?, kwínt yſayſát i? púkʷla?, čqmínt i? cx?it púkʷla?  
take the first ball, take all the balls, throw the first ball
- tqańt i? púkʷla?, yirmínt i? púkʷla?  
touch the ball, push the ball
- tqańt i? púkʷla?, kwínt i? púkʷla?, kʷu? čqmílt i? púkʷla?, kłkʷińcńt i? púkʷla?  
touch the ball, take the ball, throw me the ball, catch the ball
- kłkʷińcńt i? púkʷla?, utáńt i? púkʷla? i latáp, yirmínt i? púkʷla?  
catch the ball, put the ball on the table, push the ball

4. Other Commands:

- utáńt i? púkʷla? i n?a?úkʷmń, yirmínt i? n?a?úkʷmń na?ł púkʷla? t  
asću?xán  
put the ball on the truck, push the truck and the ball with your foot
- utáńt i? púkʷla? i n?a?úkʷmń, ńamtína?ńt i? púkʷla? na?ł n?a?úkʷmń  
put the ball on the truck, sit on the ball and the truck

## Unit 9 - Lesson 4

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
?ackníkstm̄nt play with	?ackníkst̄n toys	

3. Sample Commands:

- čaqʷ̄nt i? ?ackníkst̄n, kʷiṇt i? ?ackníkst̄n, kʷum̄nt i? ?ackníkst̄n  
point to the toys, take the toys, put away the toys
- kʷiṇt i? ?ackníkst̄n, ?ackníkstm̄nt i? ?ackníkst̄n  
take the toys, play with the toys
- kʷiṇt i? ?ackníkst̄n, kʷu? xʷic̄lt i? ?ackníkst̄n, k̄lkʷiṇc̄nt i? ?ackníkst̄n  
take the toys, give me the toys, catch the toys

4. Other Commands:

- utáṇt i? ?ackníkst̄n i yſacíñ, t̄qaṇt i? ?ackníkst̄n  
put the toys on the shore, kick the toys
- ?ackníkstm̄nt i? lúkʷla?xʷ, ?ackníkstm̄nt i? sc̄ečm̄lt  
play with the dirt, play with the doll

## Unit 9 - Lesson 5

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
ckʷaṇt	pull	qalíwa
qalíwax	swing	
qalíwaṇt	to swing something	

3. Sample Commands:

- yirmínt i? qalíwa, ckʷaṇt i? qalíwa  
push the swing, pull the swing
- qalíwax i? i qalíwa, ?ackníkstmṇt i? qalíwa  
swing in the swing, play with the swing
- utáṇt i? scəćmīlt i qalíwa, yirmínt i? scəćmīlt, ckʷaṇt i? scəćmīlt  
put the doll in the swing, push the doll, pull the doll

4. Other Commands:

- yirmínt i? lasyát i qalíwa, ckʷaṇt i? lasyát i qalíwa  
push the plate on the swing, pull the plate on the swing
- qalíwaṇt i? tukʷla?xʷ, qalíwaṇt i? xƛut  
swing the dirt, swing the rock

## Unit 9 - Lesson 6

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
qʷɑ̃cútx to slide	ńqʷɑ̃cútn̄ slide ń?ickn̄tn̄ playground	

3. Sample Commands:

- qicíxəx k̄l̄ ń?ickn̄tn̄, čaqʷnt̄ i? ńqʷɑ̃cútn̄, tqan̄t̄ i? ńqʷɑ̃cútn̄  
run to the playground, point to the slide, touch the slide
- xʷist k̄l̄ ń?ickn̄tn̄, xʷist k̄l̄ ńqʷɑ̃cútn̄, qʷɑ̃cútx i? i ńqʷɑ̃cútn̄  
walk to the playground, walk to the slide, slide on the slide
- kʷint̄ i? scəcm̄ilt̄, xʷuýx k̄l̄ ń?ickn̄tn̄, qʷɑ̃cútx i? scəcm̄ilt̄ i? i ńqʷɑ̃cútn̄  
take the doll, go to the playground, slide the doll on the slide

4. Other Commands:

- kʷint̄ i? kəkwápa?, utánt̄ i? kəkwápa? i ńqʷɑ̃cútn̄, qʷɑ̃cútx i? kəkwápa?  
i? i ńqʷɑ̃cútn̄  
take the dog, put the dog on the slide, slide the dog on the slide
- xʷuýstx i? skək̄áka? k̄l̄ ń?ickn̄tn̄, ?ackníkstm̄nt̄ i? skək̄áka?  
take the bird to the playground, play with the bird

## Unit 9 - Lesson 7

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
tkʷačʷ fall		

3. Sample Commands:

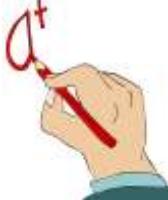
- tkʷačʷ i s̥liip, k̥eka?lī? tkʷačʷ i s̥liip, ḥaxt tkʷačʷ i s̥liip  
fall on the floor, fall on the floor slow, fall on the floor fast
- kʷiňt i? stəxmiň, utánt i? stəxmiň i s̥liip, tkʷačʷ i stəxmiň  
take the comb, put the comb on the floor, fall onto the comb
- n̥uļxʷəxʷ k̥i s̥nma?máya?tñ, ḥačňt i? s̥liip, tkʷačʷ i s̥liip  
go inside the school, look at the floor, fall on the floor

4. Other Commands:

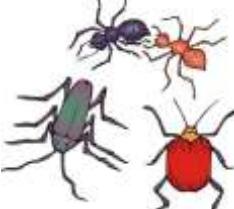
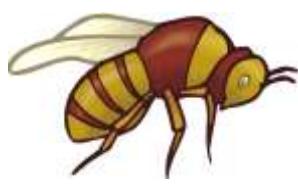
- kʷiňt i? spəplína?, yirmíňt i? spəplína? i s̥liip, tkʷačʷ i spəplína?  
take the rabbit, push the rabbit on the floor, fall onto the rabbit
- kʷiňt i? packł na?ł x̥ut, utánt i? packł i s̥liip, utánt i? x̥ut i packł,  
tkʷačʷ i x̥ut na?ł packł  
take the leaf and the rock, put the leaf on the floor, put the rock on the  
leaf, fall on the rock and leaf

# ḥ̓sə́lxciń TPR 1, Unit 10: Place, Numbers, Bugs, etc.

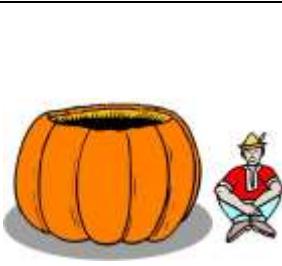
## Unit 10 Actions:

			
q̓yánt write	pumín̓ drum	ksk̓m̓qínt drive	čkam̓ / čkñtim̓ / čkańt count

## Unit 10 Objects:

			
citxʷ house	pumín̓ drum	səp̓lpumín̓ drum stick	sqlaw̓ money
			
tupí spider	pípalwícyā?	?akʷ?akʷtílx insects	sqʷu?ɬ bee
			
puýxn̓ car	xwił̓ road		

## Unit 10 Other:

			
s?i̱wts behind	ńxa?cíns in front of	nixʷúts inside	tk̓mtkniłxʷ outside
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
naqs one	?asíl two	ka?łís three	mus four
<b>5</b>			
cilkst five			

## Unit 10 - Lesson 1

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
q̄yañt write		naqs one ?asíl two ka?łís three mus four cilkst five

### 3. Sample Commands:

- q̄yañt i? naqs i q̄ymin, q̄yañt i? ?asíl i q̄ymin, q̄yañt i? ka?łís i q̄ymin  
write a one on the paper, write a two on the paper, write a three on the paper
- q̄yañt i? mus i q̄ymin, q̄yañt i? cilkst i q̄ymin, ćaqwñt i? mus, ćaqwñt i? cilkst  
write four on the paper, write five on the paper, point to four, point to four
- q̄yañt askwist i q̄ymin, q̄yañt i? naqs i k̄młəniwts askwist  
write your name on the paper, write a one beside your name
- k̄łq̄yañt ?asíl xłxłut i q̄ymin, k̄łq̄yañt ka?łís xłxłut i q̄ymin  
draw two rocks on the paper, draw three rocks on the paper

### 4. Other Commands:

- q̄yañt i? naqs i ańkílx, q̄yañt i? mus i ińkilx  
write a one on your hand, write a four on my hand
- utáñt i? naqs i ańcásyaqñ, utáñt i? ?asíl i s̄xliip, ćam̄tina?ñt i? ?asíl  
put the one on your head, put the two on the floor, sit on the two

## Unit 10 - Lesson 2

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other	
čkaṇt	count	tupl̄	spider
čkñtim̄		sqʷu?ł	bee
		palwícyä?	butterfly
		?akʷ?akʷtílx	insects
		sqlaw̄	money

3. Sample Commands:

- axá? i? tupl̄, axá? i? sqʷu?ł, axá? i? palwícyä?  
this is a spider, this is a bee, this is a butterfly
- kłqýaṇt i? tupl̄ i tqýałqʷtń, kłqýaṇt i? palwícyä? i tqýałqʷtń  
draw a spider on the chalkboard, draw a butterfly on the chalkboard
- čkaṇt i? tptupl̄, čkaṇt i? ?akʷ?akʷtílx  
count the spiders, count the insects
- čkaṇt i? sqlaw̄  
count the money

4. Other Commands:

- utáṇt i? palwícyä? i ańcásyāqń, nkixʷusńt i? palwícyä?  
put the butterfly on your head, hug the butterfly
- kʷińt i? sqʷu?ł, utáṇt i? sqʷu?ł i latáp, kłtmńasńt i? sqʷu?ł  
take the bee, put the bee on the table, kiss the bee

## Unit 10 - Lesson 3

1. Review: use pictures from previous lessons to review

2. New words:

Action	Object	Other
pumín <small>ñ</small> to drum	pumín drum səp <small>ł</small> pumín drum stick	

3. Sample Commands:

- ńačñt i? pumín, čaqwnt i? pumín, tqañt i? pumín  
look at the drum, point to the drum, touch the drum
- λa?λ?úsmñt i? səpłpumín, kwint i? səpłpumín, pumínx i? i pumín  
look for the drum stick, take the drum stick, drum on the drum
- wikwnt i? səpłpumín, λa?λ?úsmñt i? səpłpumín, kakíçñt i? səpłpumín  
hide the drum stick, look for the drum stick, find the drum stick
- kwint i? səpłpumín, pumínx i? i latáp, pumínx i? i pumín  
take the drum stick, drum on the table, drum on the drum

4. Other Commands:

- kwint i? səpłpumín, pumínx i? aňñatňáýtmñ, pumínx i? i ?užwtílt  
take the drum stick, drum on our teeth, drum on the baby
- utáñt i? pumín i sxlilp, utáñt i? scáćmílt i pumín, pumínx i? i scáćmílt  
put the drum on the floor, put the doll on the drum, drum on the doll

## Unit 10 - Lesson 4

1. Review: use pictures from previous lessons to review
2. New words:

Action	Object	Other
kskm̕qiñt drive	puýxñ car xwił road	

3. Sample Commands:

- axá? i? puýxñ, axá? i? kʷil puýxñ, axá? i? qʷñay puýxñ  
this is a car, this is a red car, this is a blue car
- axá? i? xwił, čaqʷñt i? xwił, miñnt i? xwił  
this is the road, point to the road, rub the road
- kskm̕qiñt i? kʷil puýxñ i xwił, kskm̕qiñt i? qʷñay puýxñ i xwił  
drive the red car on the road, drive the blue car on the road
- ḥaxt kskm̕qiñt i? kʷil puýxñ i xwił, kəka?lí kskm̕qiñt i? qʷñay puýxñ i latáp  
drive the red car fast on the road, drive the blue car slow on the table

4. Other Commands:

- utáñt i? xwił i s̕liip, təq̕iixəx i xwił  
put the road on the floor, lay down on the road
- kəka?lí kskm̕qiñt i? puýxñ kí sn̕ácqatn̕, kskm̕qiñt i? puýxñ i nk̕cawíwstn̕  
drive the car slowly to the bathroom, drive the car in the sink

## Unit 10 - Lesson 5

1. Review: use pictures from previous lessons to review

2. New words:

Action	Object	Other
	citxʷ      house	nixʷút      inside t̕k̕m̕tk̕n̕iłxʷ      outside

3. Sample Commands:

- axá? i? citxʷ, i? sčəćmílt i? nixʷúts i? citxʷ  
this is a house, the doll is inside of the house
- i? skm̕xist i? nixʷúts i? citxʷ, i? sčəćmílt i? t̕k̕m̕tk̕n̕iłxʷ i? citxʷ  
the bear is inside of the house, the doll is outside of the house
- kʷińt i? sčəćmílt, utáńt i? sčəćmílt i? nixʷúts i? citxʷ  
take the doll, put the doll inside of the house
- h̕uļxʷəxʷ i? nixʷúts i? citxʷ, c?áćqa?x i? t̕k̕m̕tk̕n̕iłxʷ i? citxʷ, anwí kʷ t̕k̕m̕tk̕n̕iłxʷ i? citxʷ  
go inside of the house, come outside of the house, you are outside of the house

4. Other Commands:

- utáńt i? ḥkʷpcin̕tń i? nixʷúts i? citxʷ, utáńt i? ſaýtmń i? t̕k̕m̕tk̕n̕iłxʷ i?  
smałkʷíkst  
put the fork inside of the mitten, put the tooth outside of the mitten
- xʷistx i? nixʷúts i? citxʷ, qicłxəx i? t̕k̕m̕tk̕n̕iłxʷ i? citxʷ  
walk inside of the house, run outside of the house

## Unit 10 - Lesson 6

1. Review: use pictures from previous lessons to review

2. New words:

Action	Object	Other
		s?íwts      behind ńxa?cíns    in front of

3. Sample Commands:

- utáñt i? púyxñ i xwił, utáñt i? sqʷu?ł i s?íwts i? púyxñ  
put the car on the road, put the bee behind the car
- utáñt i? tupl i xwił, utáñt i? palwícya? i ńxa?cíns i? tupl  
put the spider on the road, put the butterfly in front of the spider
- utáñt i? ?akʷ?akʷtílx i s̥xliłp, mutx i s?íwts i? ?akʷ?akʷtílx, mutx i ńxa?cíns i? ?akʷ?akʷtílx  
put the insects on the floor, sit behind the insects, sit in front of the insects
- wíkʷmi?stx kí s?íwts i? snkłmutn, wíkʷmi?stx kí s?íwts i? kłn̥k̥mip,  
wíkʷmi?stx i ńxa?cíns a? cćal.  
hide behind the chair, hide behind the door, hide in front of the tree

4. Other Commands:

- utáñt i? qaqxʷəlx i s?íwts ańcásyaqñ, utáñt i? snəqsilxʷ i ńxa?cíns ańcásyaqñ  
put the fish behind your head, put the family in front of your head
- ńkłxʷusn̥t i? sc̥ećm̥ilt i s?íwts i? kłn̥k̥mip, kłtm̥asn̥t i? st̥mtíma? i ńxa?cíns i? ńx̥lsńaļxʷt̥n̥  
hug the doll behind the door, kiss the grandma in front of the window